**Japanese Program at Woodlands PS 2022**

An overview of the Year 3-6 Japanese programs.

Yr 3

Exchange greetings and introduce and share information about self with the teacher and peers using simple language and gestures.

Participate in classroom routines such as addressing and responding to the teacher, opening and closing of lessons, transition activities, following instructions, thanking and asking for help.

Notice and describe ways in which Japanese language and communicative behaviour are similar or different to their own and cultural forms of expression.

Recognise the sounds and rhythms of spoken Japanese, and learn how sounds are produced and represented in the three different scripts of Hiragana, Katakana and Kanji.

Find out about numerous geographical and cultural points of interest in Japan and be able to identify and discuss them in some detail.

Yr 4

Exchange greetings and introduce and share information about self with the teacher and peers using simple language and gestures.

Interact with the teacher and peers to exchange information about self, family, friends, favourite things, and likes and dislikes.

Follow teacher instructions and directions by responding to questions and requests, and use simple questions and statements to ask permission.

Interpret and explain simple interactions in Japanese, noticing linguistic and cultural features of the language.

Understanding the language system, including sound, writing and some grammar.

Understand that hiragana symbols can be combined to represent words.

Recognise the systematic order within the hiragana character set, commence hiragana script writing and recognise and write frequently used kanji.

Yr 5

Interact with peers and the teacher to describe aspects of daily life such as routines, pastimes, celebrations and special days, to express preferences and to show interest in and respect for others.

Participate in everyday classroom activities and routines such as asking how to say or write something, asking for help or repetition, praising or complimenting one another, thanking, apologising and expressing preference.

Listen to, read and view different imaginative texts such as anime, folk stories and manga, describe and give opinions about characters and events, and identify cultural elements.

Explain aspects of spoken, written and nonverbal communication in Japanese interactions that require interpretation and carry cultural meaning.

Recognise some single and whole word katakana and continue to develop the ability to use hiragana and kanji in a single text.

Recognise that the Japanese language is both influenced by and in turn influences other languages and cultures.

Yr 6

Initiate interactions with the teacher and peers, using descriptive and expressive language to exchange information about their home, neighbourhood and local community.

Collaborate with peers in guided tasks to plan events or activities to showcase their progress in learning and using Japanese.

Use context-related vocabulary and develop and apply knowledge of the systematic nature of Japanese grammatical rules in simple spoken and written texts to generate language for a range of purposes.

Recognise and make meaning of some single and whole word katakana with the support of a katakana chart. Apply the basic principles of stroke order to write all hiragana and highfrequency kanji Write simple texts using hiragana and kanji on familiar topic.

Explore how the Japanese language is both influenced by and in turn influences other languages and cultures, for example, in relation to food, music, sport and technology. Understand that language and culture are integral to the nature of identity and communication.